

Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl _____



Section 3

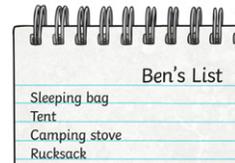
Add -er and -est suffixes to these root words:

safe _____

early _____

Section 5

Add commas to this list sentence:

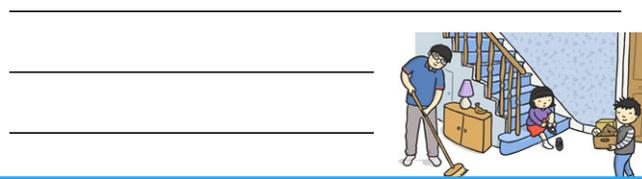


Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

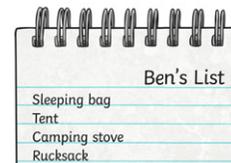
Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.



Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.



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Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____

noso _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

easy _____

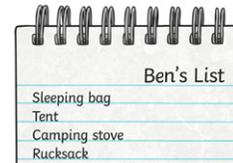
Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.



Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy lay under his duvet.



Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after** she has finished her homework.
- c. The boys received a bravery award **because** they saved the man from drowning.

Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl **safely**



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**
early **earlier earliest**

Section 4

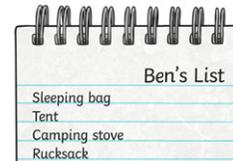
Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Dad swept the floor.



Section 5

Add commas to this list sentence:



Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.



Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase to describe the boy or the duvet, e.g. The extremely tired boy lay under his duvet.



Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after, when** she has finished her homework.
- c. The boys received a bravery award **because, as, since** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?
Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

| Ben's List | |
|---------------|--|
| Sleeping bag | |
| Tent | |
| Camping stove | |
| Rucksack | |

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder sadest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay under his duvet after having a tiring day.



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Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Accept any accurately-punctuated sentences containing because, if and after used as conjunctions.

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**

noso **soon**



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder saddest**

easy **easier easiest**

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor as his Dad swept it.

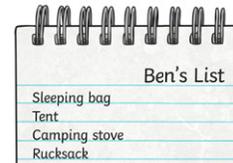


Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Now write your own list sentence about the items in your school bag or drawer.



Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay comfortably under his duvet after having a tiring day.