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| **Year A Overview 2021-2022** | | | | | | | |
|  | **Geography** | **History** | **History** | **History** | **D+T History** | | |
|  | **A passport to Europe**  **Autumn 1** | **The Stone Age Autumn 2** | **Bronze and Iron Age**  **Spring1** | **Greek- Influence on modern world**  **Spring2** | **Farm to fork Ready, Steady, Cook**  **Summer 1 & 2** | | |
| **SUPER STARTER** | Sharing where we have been on holiday – photographs / recounts  Large world map | Cave paintings | Bronze artefacts | Greek Gods research  Kahoot quiz | Food tasting day  Different food from around the world | | |
| **TRIP** | Travel Agent visit school | Stone age experience day | |  | Visit a local restaurant  Visit to a local supermarket | | |
| **Maths** | Singapore Maths:  Place value and the 4 operations  Addition and Subtraction  Multiplication and division  Word problems and inverse | | Singapore Maths:  Length  Measure  Mass | Singapore Maths:  Volume  Money  Time | Singapore Maths:  Picture graphs and bar graphs  Fractions  Angles  Lines and shapes  Perimeter of figures | | |
| **English** | Book: Jemmy Button  Story: Cog Heart | Book: Seen and not Heard  Story: Wolf Brother | Book: The Iron Man  Story: Stig of the Dump | Manfish  Story: Stig of the dump | Book: Into the Forest  Story: Charlie and the Chocolate factory | Book: The Lost Happy Ending  Story: Charlie and the Chocolate factory | |
| **Science** | Rocks | Light | Forces and magnets | | Plants | Animal including Humans | |
| **Computing** | Online Safety  Spreadsheets | Coding | Touch-typing  Branching Databases | | Email and Email Safety | Simulations  Graphing | |
| **Geography** | Passport to Europe |  |  | | Ready, Steady, Cook! | | |
| **History** |  | Stone Age | Bronze and Iron Age | Greeks |  |  | |
| **Art** |  | Art  Cave art |  | Greek Art | Art  Still life: food.  Artist: Paul Cezanne | | |
| **Design & Technology** | DT  Engineer study: Design a new product.  Engineer: JK Brunel |  | Create bronze or Iron age tools. | Clay pots |  | | DT Focus  Plan and make a menu for a week to feed a family  Chef: Jamie Oliver |
| **Music** | Respond to music listening and appraising  key composers of Europe | Respond to music  Did people listen to music in the Stone Age? | Composing and playing Iron Age music. | Greek composers and their influence on music. | Singing and playing  Children learn rhythms and phrases about food and accompany these using tuned percussion instruments. Create and performance. | | |
| **PE** | Football  Tag Rugby | Netball/Basketball  Indoor Athletics | Gymnastics/Dance  Dodgeball | Outdoor Adventure Activities  Dodgeball | Tennis  Cricket | | Outdoor Athletics  Rounders |
| **RE** | Why is it important to some Christians to mark their faith journey with believer’s baptism? | How do the different nativity stories show the importance of Jesus for Christians?  Why do Christians give titles to Jesus at Christmas time? | What is God like for  Christians?  What are the important events that shaped Jesus’ life? | | What do different sacred  texts teach people?  How do Christians live their lives as disciples?  Why are the 10 commandments important to Jews? |  | |
| **MFL** | Identify and learn about France  Basic oral skills  (pronunciation) | | Days of the week, Alphabet, Numbers to 20  (written and Spoken)  Continue Basic oral skills  Recognise and give commands in French | | Investigate French Foods and Drinks  definite articles le, la, l’, les? | French Day:  Discussing the foods we ate.  I like/ dislike | |
| **FABULOUS**  **FINALE** | European Day | Stone Age hammer |  | | Shopping, preparing and making food | French Food tasting | |