|  |
| --- |
| **Year A Overview 2021-2022** |
|  | **Geography** | **History** | **History** | **History** | **D+T History** |
|  | **A passport to Europe****Autumn 1** | **The Stone Age Autumn 2** | **Bronze and Iron Age****Spring1** | **Greek- Influence on modern world****Spring2**  | **Farm to fork Ready, Steady, Cook****Summer 1 & 2** |
| **SUPER STARTER** | Sharing where we have been on holiday – photographs / recounts Large world map | Cave paintings | Bronze artefacts  | Greek Gods researchKahoot quiz | Food tasting dayDifferent food from around the world |
| **TRIP**  | Travel Agent visit school | Stone age experience day |  | Visit a local restaurantVisit to a local supermarket |
| **Maths** | Singapore Maths:Place value and the 4 operationsAddition and SubtractionMultiplication and division Word problems and inverse | Singapore Maths:LengthMeasureMass | Singapore Maths:VolumeMoneyTime | Singapore Maths:Picture graphs and bar graphsFractionsAnglesLines and shapesPerimeter of figures |
| **English** | Book: Jemmy ButtonStory: Cog Heart | Book: Seen and not HeardStory: Wolf Brother | Book: The Iron ManStory: Stig of the Dump  | ManfishStory: Stig of the dump | Book: Into the ForestStory: Charlie and the Chocolate factory | Book: The Lost Happy EndingStory: Charlie and the Chocolate factory |
| **Science** | Rocks | Light | Forces and magnets | Plants | Animal including Humans |
| **Computing** | Online SafetySpreadsheets | Coding | Touch-typingBranching Databases | Email and Email Safety | SimulationsGraphing |
| **Geography** | Passport to Europe |  |  | Ready, Steady, Cook! |
| **History** |  | Stone Age | Bronze and Iron Age | Greeks |  |  |
| **Art** |  | ArtCave art |  | Greek Art | Art Still life: food. Artist: Paul Cezanne |
| **Design & Technology**  | DTEngineer study: Design a new product. Engineer: JK Brunel |  | Create bronze or Iron age tools.  | Clay pots |   | DT FocusPlan and make a menu for a week to feed a family Chef: Jamie Oliver |
| **Music** | Respond to music listening and appraisingkey composers of Europe | Respond to musicDid people listen to music in the Stone Age?  | Composing and playing Iron Age music.  | Greek composers and their influence on music. | Singing and playingChildren learn rhythms and phrases about food and accompany these using tuned percussion instruments. Create and performance. |
| **PE** | Football Tag Rugby | Netball/Basketball Indoor Athletics | Gymnastics/DanceDodgeball  | Outdoor Adventure ActivitiesDodgeball | TennisCricket | Outdoor AthleticsRounders |
| **RE** | Why is it important to some Christians to mark their faith journey with believer’s baptism? | How do the different nativity stories show the importance of Jesus for Christians? Why do Christians give titles to Jesus at Christmas time? | What is God like for Christians?What are the important events that shaped Jesus’ life? | What do different sacred texts teach people?How do Christians live their lives as disciples?Why are the 10 commandments important to Jews? |  |
| **MFL** | Identify and learn about FranceBasic oral skills(pronunciation)  | Days of the week, Alphabet, Numbers to 20 (written and Spoken)Continue Basic oral skillsRecognise and give commands in French | Investigate French Foods and Drinksdefinite articles le, la, l’, les? | French Day:Discussing the foods we ate. I like/ dislike |
| **FABULOUS****FINALE**  | European Day | Stone Age hammer  |  | Shopping, preparing and making food | French Food tasting |