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| **Topic to be covered: Global Citizenship (Y6)** |
| **Vocabulary**  Land use pattern, Natural disaster, earthquake, volcano, carbon dioxide, global warming, food shortage, famine, deforestation, human feature (settlement, trade, energy, minerals), physical features (climate zones, biome, vegetation belt) |
| **People**  GA (Geographical Association)  Ordnance Survey  Food banks  Local MP – discuss food shortages |
| **Places**  Mexico City  Madagascar  Central South America  Cheshire (OS maps) |
| **Events**  Mexico City Earthquake 1985  Mt St Helens Eruption 1980  Kyoto Protocol 1997 (against global warming/pollution)  Madagascan deforestation crisis (ongoing) |
| **Knowledge and Skills – Basic level** |
| **Knowledge**  Am I aware of food shortages in the UK and in Central and South America?  Can I describe deforestation in Madagascar?  Can I describe how global warming has had an impact on food and access to drinking water?  Can I describe earthquakes and volcanoes?  Do I understand the impact of some natural disasters? (case study)  Can I compare human features of a UK city, a European city and a city in another continent? |
| **Skills**  Can I describe global land-use patterns with examples?  Can I use OS maps to give 4 and 6 figure grid references with a prompt?  Can I justify my choices using evidence from an OS map?  Can I use basic and guided fieldwork to measure and analyse? |
| **Knowledge and Skills – Core Intermediate Level** |
| **Knowledge**  Do I understand the causes of food shortages in the UK and in Central and South America?  Do I understand the impact of deforestation in Madagascar?  Can I describe how global warming and carbon dioxide has had an impact on food, farming and access to drinking water?  Can I describe how earthquakes and volcanoes occur?  Do I understand the impact of natural disasters? (case study)  Can I compare human and physical features of a UK city, a European city and a city in another continent? |
| **Skills**  Can I describe global land-use patterns with examples and explain how and why these have changed over time?  Can I use OS maps to give 4 and 6 figure grid references?  Can I justify my choices based an OS map using evidence and a range of reasons?  Can I use fieldwork skills to measure and analyse? |
| **Knowledge and Skills – Advanced Level** |
| **Knowledge**  Can I explain the causes of food shortages in the UK and in Central and South America and suggest some potential solutions?  Can I explain the impact of deforestation in Madagascar, both locally and globally?  Can I explain how global warming and carbon dioxide has had an impact on food, farming and access to drinking water?  Can I explain how and why earthquakes and volcanoes occur?  Do I understand the impact natural disasters have on a location and what is being done to combat them? (case study)  Can I compare human, cultural, developmental and physical features of a UK city, a European city and a city in another continent? |
| **Skills**  Can I explain global land-use patterns with examples, how and why these have changed over time and how they are likely to change in the future?  Can I use OS maps to give 4 and 6 figure grid references, bridging 100?  Can I justify my choices using evidence from an OS map and my own geographical knowledge?  Can I use fieldwork skills to measure and analyse and evaluate? |