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| **Year 5/6 Summer Term 1****Topic to be covered: Crime and Punishment****Music Focus – Listening, Playing and Singing** |
| **Vocabulary:** CanonMelodyScoreNotationTripletsCrotchetSemi-breveBreveMinimQuaverSemi-quaverPronunciationDictionAccentSymbols |
| **People**:  |
| **Places**:ScandinaviaStations from around the UK |
| **Events**: Viking Times  |
| **Knowledge**:I know the values of most notes in music I understand what makes a successful canonI know how to create a rhythmical scoreI can read some music notes on a staveI can read and use some symbols in my compositions |
| **Skills**:I can maintain a complex part when singing in canonI can accurately represent a range of rhythms from a musical score.I can compose my own canon on a theme and perform itI can notate a score for both vocal and non-tuned percussionI can sing a melody accurately in 2 parts with a backing track |