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| **Topic to be covered:**  **6.6: We are publishers – creating a yearbook or magazine** |
| **Vocabulary**   * Desktop publishing * (DTP) * magazine * yearbook * collaboration * design * images * typeface * layout |
| **People**  You could invite a journalist or editor from a local newspaper to come in to discuss their work, including the way they use technology. |
| **Places**  A visit to a local newspaper office would fit in very well with this unit. |
| **Events**  Photographs and reports from educational visits would make great content for the yearbook or magazine. If the magazine or yearbook is printed externally, some pupils could be allowed to visit the printer to see the production of the magazine or yearbook in action. |
| **Knowledge & Skills – Basic Level** |
| **Knowledge** |
| **Skills**  Can I contribute to the planning of the magazine/ yearbook?  Can I source content for my pages?  Can I word-process text?  Can I combine words and pictures to create pages?  Can I spot and correct errors in content?  Can I compare the cost of printing options? |
| **Knowledge & Skills – Core Intermediate Level** |
| **Knowledge** |
| **Skills**  Can I take responsibility for developing pages for the magazine/yearbook?  Can I use collaborative software to plan and create content for my pages?  Can I word-process text quickly and to a good standard?  Can I pay attention to principles of good design when designing and creating pages or spreads?  Can I provide constructive, critical feedback to others?  Can I identify the best printing option? |
| **Knowledge & Skills – Advanced Level** |
| **Knowledge** |
| **Skills**  Can I take a lead in the development of the magazine/yearbook?  Can I think critically about the quality of content?  Can I word-process text, taking into account the needs of my audience?  Can I lead the overall structure and design for the magazine/yearbook?  Can I take a lead in ensuring the content of the whole magazine/yearbook is of the highest standard? |