

Reading Set 2 and Set 3 Speed Sounds

Use the Set 1/2/3 Speed Sounds cards.	
Review Speed Sounds	<ol style="list-style-type: none"> 1. Review the Set 1/2/3 Speed Sounds cards taught so far and that you know the child can read speedily – no bouncing or stretching. Child holds the cards. 2. Choose one new sound to teach.
Teach one new sound	<ol style="list-style-type: none"> 1. Say the new sound. Ask child to copy. 2. Show the picture side of the card. Explain the picture and say the picture phrase using a storyteller voice. Ask child to copy. 3. Model how to say the picture phrase when we see the picture side of the card and the sound when we see the letter side of the card. 4. Explain that ‘special friends’ are two letters that make one sound. 5. Ask child to say the sound when they see the letter side of the card or picture phrase when they see the picture side of the card, as you flip the card a few times.
Lay out the new sound with two sounds the child already knows – cards picture side up.	
Say the picture phrases	<ol style="list-style-type: none"> 1. Model saying the sounds and picture phrases of the three cards. 2. Ask child to point to the correct cards as you say the picture phrases. 3. Swap roles. 4. Muddle the cards.
Say the sounds	<ol style="list-style-type: none"> 1. Ask child to point to the correct cards as you stretch the sounds and say the picture phrases. Encourage child to point to the card before you say the picture phrase. 2. Muddle the cards.
Show the sounds	<ol style="list-style-type: none"> 1. Model turning over a card – say the sound, the picture phrase and turn over to read the sound. 2. Ask child to choose a card – say the sound, the picture phrase and turn over to read the sound. 3. Muddle the cards.
Read the sounds	<ol style="list-style-type: none"> 1. Ask child to point to the correct cards as you read the sounds – no stretching. 2. Swap roles.
Review Speed Sounds	<ol style="list-style-type: none"> 1. Hold the three cards. Ask child to read the sounds speedily. 2. Mix the sounds practised today with the previously-taught sounds. 3. Ask child to read the sounds – no stretching.

Note: Tutor children to read the Set 3 digraphs by using steps for ‘Reading Set 2 and Set 3 Speed Sounds’ and ‘Reading Set 2 and Set 3 words’ in one session. This helps them to understand the split digraph.