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| **Science**    **Curriculum Map** | | | |
|  | **Autumn Term** | **Spring term** | **Summer Term** |
| **EYFS**  **Nursery**  **Reception** | Year A:  Seasons  Year B:  Myself - Families  Materials  Seasons  changing state | Year A:  School environment  Year B:  Materials | Year A:  Farm to fork  Farm animals  Year B:  In the garden  growing, environment, changes, minibeast  Splish splash  floating and sinking  waterproof |
| **Class 2**  **Year 1 & 2** | Year A:  Animals including humans  Seasonal change  Year B:  Everyday materials | Year A:  Everyday materials  Plants (focus on needs and growth)  Year B:  Animals including humans – pets  Living things and their habitats | Year A:  Animals including humans (focus on our bodies and health)  Living things and their habitats  Year B:  Seasonal changes  Plants – focus on plants and trees |
| **Class 3**  **Year 3 & 4** | Year A:  Forces and magnets  Animals including humans – food, nutrition, skeleton.  Year B:  Rocks  Light | Year A:  Living things and their habitats  Plants: focus on life cycles.  Year B:  Living things and their habitats  Plants – focus on plants and their needs and how they work | Year A:  States of matter  Sound  Year B:  Electricity  Animals including humans |
| **Class 4**  **Year 5 & 6** | Year A:  Properties and changes of matter  Earth and Space  Year B:  Living things and their habitats  Properties and changes of materials | Year A:  Forces  Living things and their habitats  Year B:  Animals including humans  Light | Year A:  Evolution and inheritance  Properties and changes of materials – Sensational science.  Year B:  Electricity  Animals including humans – Medical manoeuvres |