| **Rationale for PE** |
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| Our Physical Education Curriculum aims:   * To ensure that all children are taught a range of progressive skills across the school to help them flourish. * To provide a curriculum that is broad in its range of experiences and opportunities. * To promote and distil a positive approach to physical activity. * To ensure all children understand the effects of making healthy/ unhealthy choices can have on their body/ lifestyle. * To provide all children with a rich and broad curriculum where they can access new experiences. * To inspire all children to continue an active and healthy lifestyle into adulthood. * To ensure that skills are progressive and can be built on from previous learning. * To allow all children to experience failures and successes. * To build solid foundations across all fundamental movements and skills. * To allow children to compete competitively in a range of sports and to try their best. |
| Our Curriculum is progressive:   * Ensure vocabulary is developed and more advanced through the key stages. * Builds on existing skills and knowledge. * Skills based fundamental curriculum develops into sports-based curriculum. * Skills are being deepened through the curriculum. * Units match competitive opportunities, with a competitive element increasingly evident through the years. Children also compete for their house at the end of a unit of learning. * Application of taught skills into game situations. * Broad range of sports introduced so as to cover a range of skill sets and likes. * Aware of local clubs linking to each unit so as to offer further opportunities to those showing an interest. * Competitive situations provided throughout key stage 2 curriculum so as winning and losing experienced regularly. * Code of conduct in sport promoted, children gracious in victory as well as defeat. |