| **Rationale for PE** |
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| Our Physical Education Curriculum aims:* To ensure that all children are taught a range of progressive skills across the school to help them flourish.
* To provide a curriculum that is broad in its range of experiences and opportunities.
* To promote and distil a positive approach to physical activity.
* To ensure all children understand the effects of making healthy/ unhealthy choices can have on their body/ lifestyle.
* To provide all children with a rich and broad curriculum where they can access new experiences.
* To inspire all children to continue an active and healthy lifestyle into adulthood.
* To ensure that skills are progressive and can be built on from previous learning.
* To allow all children to experience failures and successes.
* To build solid foundations across all fundamental movements and skills.
* To allow children to compete competitively in a range of sports and to try their best.
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| Our Curriculum is progressive:* Ensure vocabulary is developed and more advanced through the key stages.
* Builds on existing skills and knowledge.
* Skills based fundamental curriculum develops into sports-based curriculum.
* Skills are being deepened through the curriculum.
* Units match competitive opportunities, with a competitive element increasingly evident through the years. Children also compete for their house at the end of a unit of learning.
* Application of taught skills into game situations.
* Broad range of sports introduced so as to cover a range of skill sets and likes.
* Aware of local clubs linking to each unit so as to offer further opportunities to those showing an interest.
* Competitive situations provided throughout key stage 2 curriculum so as winning and losing experienced regularly.
* Code of conduct in sport promoted, children gracious in victory as well as defeat.
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