Progressive Statements -MFL Lower Key Stage 2							
Year Group	To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries that the language is spoken in			
Year 3	<ul> <li>I can read out loud everyday words and phrases</li> <li>I can use phonic knowledge to read words</li> <li>I can read and understand short written phrases</li> <li>I can read out loud familiar words and phrases</li> </ul>	<ul> <li>I can write and copy everyday words correctly</li> <li>I can label items and choose appropriate words to complete short sentences</li> <li>I can write one or two short sentences</li> <li>I can write short phrases using everyday conversations correctly</li> </ul>	<ul> <li>I can understand a range of spoken phrases</li> <li>I can understand standard language (e.g. sometimes asking for words or phrases to be repeated)</li> <li>I can answer simple questions and give basic information</li> <li>I can give responses to questions about everyday events</li> <li>I can pronounce words showing a knowledge of sound patterns</li> </ul>	<ul> <li>I can identify countries where the language is spoken</li> <li>I can demonstrate some knowledge and understanding of the cultures and features of the countries where the language is spoken</li> <li>I can show awareness of social conventions when speaking to someone</li> </ul>			
Year 4	<ul> <li>To read and understand main points of short written texts</li> <li>I can read short texts independently</li> <li>I can use books or glossaries to find meanings of new words</li> </ul>	<ul> <li>I can write a few short sentences using familiar expressions</li> <li>I can express personal experiences and responses</li> <li>I can write short phrases from memory which are understandable</li> </ul>	<ul> <li>I can understand the main points from spoken passages.</li> <li>I can explore a range of patterns and sounds of language through songs and rhyme.</li> <li>I can ask others to repeat words and phrases if necessary</li> <li>I can ask and answer simple questions and talk about interests</li> <li>I can take part in discussions and tasks</li> <li>I can demonstrate a growing vocabulary</li> </ul>	<ul> <li>I can describe some interesting details about the country I learning the language of</li> <li>I can make comparisons between life in this country and our own</li> </ul>			

Progressive Statements -MFL Upper Key Stage 2							
Year Group	To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries that the language is spoken in			
Year 5	<ul> <li>I can read and understand the main points and some of the detail in short written texts</li> <li>I can use the context of a sentence or a translation dictionary to find out the meaning of unfamiliar words</li> </ul>	<ul> <li>I can write short texts on familiar topics</li> <li>I can use my knowledge of grammar to enhance or change the meaning of phrases</li> <li>I can use dictionaries or glossaries to check words</li> </ul>	<ul> <li>I can understand the main points and opinions in spoken meetings</li> <li>I can give a short prepared talk that includes opinions</li> <li>I can take part in conversations to seek and give information</li> <li>I can explore the patterns and sounds of the language through stories and poems</li> </ul>	I can give detailed accounts of the customs, history and culture of the country I am learning the language of			
Year 6	<ul> <li>I can read and understand the main points and opinions in written texts from various contexts including present, past or future events</li> <li>I can show confidence when reading aloud and using reference materials</li> <li>I can understand feminine, masculine and neuter forms</li> <li>I can tell you the differences between our language and the language being taught (e.g. masculine and feminine forms)</li> </ul>	<ul> <li>I can refer to recent experiences, future plans and everyday activities</li> <li>I can include imaginative and adventurous word choices</li> <li>I can convey meaning with little or no difficulty</li> </ul>	<ul> <li>I can refer to recent experiences, future plans and everyday activities</li> <li>I can vary language and produce extended responses</li> <li>I can be understood with little or no difficulty</li> </ul>	<ul> <li>I can describe with interesting detail some similarities and differences between countries where the language is spoken and my own</li> </ul>			