



Geography
Medium Term Planning
Year B
Class 4 – Year 5&6

	Autumn Term	Spring term	Summer Term
Unit of work	Shrewsbury – Place Knowledge	North & Central America Is there more to North America than just the U.S.A. (or Disneyland)?	Beeston Castle Stone Age to Modern Day – geographical skills and fieldwork Early Islamic civilization – Place knowledge
Key disciplinary knowledge	scale, space, place environment (physical and human processes)	scale, space, place environment (physical and human processes) environmental impact/sustainability	scale, space, place, interconnections environment (physical and human processes) environmental impact/sustainability
Golden thread... substantive knowledge	Settlement Rivers Trade	Settlement / cities/ rivers Travel / Transport Diversity	Settlement – cities Rivers Travel / Transport Trade Diversity
Links to Prior Learning	Children have previously studied locality in Key stage 1. Children understand about countries and counties and the differences between cities, towns, villages. Children can use their prior knowledge of the study of Nantwich to support and build on learning	This unit is building upon the prior knowledge of what is a region in Year 3 & 4.	The taught substantive concepts of settlement, rivers, travel and transport and diversity have ensured a good foundation for the knowledge and skills to be built on in these units.

Links to Future Learning	Children can use their knowledge and skills learnt to compare and contrast with other cities in England. What is similar? Why? What is different? Is this unique to this city and why?		Children can use their knowledge and skills learnt through these units of work to support further geography locational skills in the UK and the world.
Links to History	<p>continuity and change, similarity and difference, evidence and interpretation, historical significance</p> <p>Looking at historical skills of timelines, comparing over time and the changes made over time. how have these effected our lives today?</p>	<p>continuity and change, similarity and difference evidence and interpretation, historical significance</p> <p>Beeston Castle Stone Age to Modern Day Significant historical events, people and places and their locality.</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p>	<p>cause and consequence, historical significance</p> <p>Beeston Castle Stone Age to Modern Day significant historical events, people and places and their locality.</p> <p>a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Early Islamic civilization – contrast with British history A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900</p>
Core Learning Knowledge	<p>Shrewsbury:</p> <p>To identify the key characteristics of the town of Shrewsbury. What are the:</p> <ul style="list-style-type: none"> • Key human and physical characteristics • Key topographical features • Land-use patterns 	<ul style="list-style-type: none"> • What do I already know about North and Central America? • Which countries make up North & Central America? • What are the capital cities of North and Central America? • How does Latitude affect North and Central America in terms of climate zones and environmental regions? 	<p>Beeston Castle:</p> <p>Use fieldwork skills to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Early Islamic civilization – locational and place knowledge:</p> <ul style="list-style-type: none"> • Locate the Islamic Empire covering vast areas of Europe, Asia and Africa

	<ul style="list-style-type: none"> How some of these aspects have changed over time? <p>Comparing these to previous knowledge-study of Nantwich.</p> <p>What are the common aspects of towns?</p> <p>What is unique to Shrewsbury?</p>	<ul style="list-style-type: none"> How do environments and climate affect people living in the area? How does being a very large country cause problems in terms of having many different lines of longitude? Is North America the same all over? What are the key main Physical features of North America? How have humans used and changed the physical landscape of the continent of North America? Is there more to North America than just the U.S.A. (or Disneyland)? What is the region of the Great Lakes like in North America? What are the Human or Physical features which attract tourism? Which are the most important towns and cities in the North American region and in the UK region? <p>Beeston Castle:</p> <p>Use fieldwork skills to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<ul style="list-style-type: none"> Locate the countries in the Middle East Locate Baghdad, Medina Importance of the design of Baghdad was designed in such a way that it was able to utilize the two major river systems in the area: the Tigris and the Euphrates The strategic and geographic advantage of Baghdad to control trading routes
Progression of Learning in	1. Can I find and locate Shrewsbury on a map? Can I label the physical	1. Can I demonstrate prior knowledge of North and Central America? Can I use	Beeston Castle: Visit to the Castle:

<p>lessons-Objectives covered</p>	<p>and human characteristics of the town?</p> <ol style="list-style-type: none"> Can I identify key topographical features and-use patterns of Shrewsbury? Can I study the River Severn and its location in relation to the history of the town? Can I understand how some of these aspects have changed over time? Can I compare this knowledge to other towns I know? What important geographical facts I have discovered about the towns I have studied? 	<p>maps and atlases to find landmarks of a continent?</p> <ol style="list-style-type: none"> Do I know the difference between countries and states? Can I begin to name and locate the countries of North and Central America? Can I begin to name and locate the capital cities in the countries of North and Central America? Can I identify the position and significance of latitude, the Arctic Circle and the Tropic of Cancer on North America? Can I explain the effect of the climate and environment on people living in extreme areas?)optional alongside Maya) CanI understand the significance of lines of longitude on a country or continent? Can I name and locate the countries and major cities of North and Central America? Can I name some of the key physical and human characteristics of North and Central America? Can I describe, present and take notes on the information about a wide variety of Physical features? Can I describe, understand, present and take notes on the human geography of North America? Can I write a report summing up the wide diversity in the continent, drawing on the regional study for examples? <p>Extended Writing</p> <ol style="list-style-type: none"> Can I study a region of the UK using O.S. maps, atlases and digital/computer mapping to locate and describe human 	<ol style="list-style-type: none"> Can I plot the journey the bus will take on a map? Can I sketch the shape of the hill? Get the coach to stop in a safe lay-by, before you reach the castle so that the children can study the location at a distance, from the safety of the coach. Find where you are on the map and the direction of the view from the coach windows. Can I annotate my sketches of views from the top with the main physical and human features? Once the class reach the top of the hill, make annotated sketches of the views from the top – towards the 4 compass points for KS1 and the whole 360° view through all 8 compass points for KS2. Annotate the main physical and human features. Can I use the appropriate vocabulary to label the sketches? Can I draw a memory map of the castle and compare this to a real map? When the class returns to school, they could draw a “memory map” of the castle and its location, drawing on the sketches made during the visit. Compare their “memory” maps with “real” maps. Study the modern maps and aerial views of the castle on http://maps.cheshire.gov.uk/tithemaps/
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		<p>physical features studied? Can I use the 8 compass points and six-figure grid references, symbols and keys to locate features of the UK region?</p> <p>12. Can I study a region of North America using maps, atlases and digital/computer mapping to locate and describe human physical features studied? Can I use the 8 compass points to locate features of the Great Lakes region?</p> <p>13. Can I understand and describe the pull effect of Human and Physical features which attract tourism? Can I use maps to plan a tour of a region in the UK and in another continent?</p> <p>Beeston Castle:</p> <p>1. Can I locate Beeston on a map? How is the crag depicted on a map? Compare views from the side, aerial views and on O.S. Maps.</p> <p>2. Can I explore why it was such a good site for a castle?</p>	<p>at different scales. Discuss the symbols used on the O.S maps.</p> <p>7. Can I use 4 and 6 figure grid references to locate the features they saw from the top of the castle on the map?</p> <p>Early Islamic civilization – locational and place knowledge</p> <p>1. Can I locate the Middle East and its countries? Can I locate the major cities?</p> <p>2. Why did Islam spread rapidly in the seventh century when other empires did?</p> <p>3. What can I learn about the of the design of Baghdad in conjunction with the two major river systems in the area: the Tigris and the Euphrates?</p> <p>4. What can I learn about the strategic and geographic advantage of Baghdad to control trading routes?</p> <p>5. In its Golden Age, ten times more people lived in Baghdad than in London? What is so special about it?</p>
Vocabulary	river, town, location, relevance,	<p>North America, Central America, Atlas, Landmarks, Topography, Continent, Countries, States, Islands, Climate, Environmental region, Latitude, Equator, , Northern Hemisphere, Yucatan, Peninsula, Rainforest, Extreme, longitude, the Prime Greenwich Meridian and time zones, Human Characteristics, Physical features, Caribbean Islands, Ice sheet, settlement , land use economic activity e.g trade and the use</p>	<p>Islamic Empire, Abu Bahr, Byzantine, Sassanid Empires, Golden Age, Abbasid caliph, algorithm, Madinat al-Salam,</p>

		<p>of natural resources, Region, Similarities, Differences, Scale, Geographical sources, Statistics, Tourism, Route, Distance, Scale, Tour, Attractions, Similarities, Differences, Contrast</p> <p>Topographical South America Atlas Regions Cities</p> <p>Capital City Inland Coast Country Location</p> <p>Tundra Desert Grassland Forest Mountain Biome</p> <p>Equator Capricorn</p> <p>Amazon Basin Tropical Rainforest Canopy</p> <p>Indigenous Tribe Region Migrate Lifestyle</p> <p>Topography Climate Desert Mountain Cape</p> <p>Compass Points Digital mapping</p> <p>Geographical Information Systems (GIS) Rio Brazil</p>	
Personal Development	Children build upon knowledge of history and geography links to settlements and their relevant human and physical characteristics.	Children will build on map skills of the world. They will gain a better knowledge for diversity around the world.	Children will gain knowledge of OS maps and skills to use map work. They will plan journeys and follow routes. Children will further study and gain knowledge of their locality.
Quick Quiz Assessment Speak like a Geographer	<p>Shrewsbury</p> <p>What are the:</p> <ul style="list-style-type: none"> • Key human and physical characteristics • Key topographical features • Land-use patterns • How some of these aspects have changed over time? 	<p>Can I be a tour guide expert?</p> <p>Can I be an American Expert? Can I be an American tour guide?</p> <p>Can you explain the place of South America?</p> <p>How have these places changed and impacted the world?</p>	<p>Early Islamic civilization – locational and place knowledge:</p> <ul style="list-style-type: none"> • Locate the Islamic Empire covering vast areas of Europe, Asia and Africa • Locate the countries in the Middle East • Locate Baghdad, Medina • Importance of the design of Baghdad was designed in such a way that it was able to utilise the two major river systems in the area: the Tigris and the Euphrates • The strategic and geographic advantage of Baghdad to control trading routes

