



Geography
Medium Term Planning
Year A
Class 4 – Year 5&6

	Autumn Term	Spring term	Summer Term
Unit of work	Anglo-Saxons, Scots and Vikings - Locational Knowledge What are some of the counties and cities of the UK and where are they located?	South America Beeston Castle Stone Age to Modern Day –Place knowledge	Why are water and rivers so important? How does the water cycle affect our region?
Key Geography disciplinary concepts	space, environment (physical and human processes)	scale, space, place, environment (physical and human processes) environmental impact/sustainability	scale, space, place, interconnections, environment (physical and human processes) environmental impact/sustainability and cultural awareness and diversity
Golden thread... substantive knowledge	Settlement / cities Monarchy – Power of Rulers Diversity	Settlement / cities / rivers	Settlement / cities / river
Links to Prior Learning	In KS1 children have studied their local location and studied the UK with capital cities and countries. In lower KS2 children have knowledge of Europe.	In lower Key Stage 2 the children have studied the Stone Age and the Iron Age through to the Bronze Age. Settlements has been a substantive concept that has run through both the history and geography curriculum. Children will use their prior knowledge of settlements to further build on. Children can use their knowledge and skills learnt through these units of work to support further	In Year 3 & 4 the children have learned about the importance of rivers and settlements through the ages.

		geography locational skills in the UK and the world.	
Links to Future Learning	In the summer term children will further learn about our local knowledge of the NW and use comparison of another place. They will study further reasoning for placement.	In Year B children will study in depth a region of South America - Brazil in greater depth.	In Year B children will return to settlement and placement when covering Shrewsbury and River Severn.
Links to History	<ul style="list-style-type: none"> linked to studying the History of the impacts of Anglo saxons and vikings and life beyond living memory. 	<ul style="list-style-type: none"> link to studying the Mayans – how did their environmental region affect these people? 	<ul style="list-style-type: none"> linked to war over time and the places these wars happened and why. Linking to the impact on Britain.
Core Learning Knowledge	<ul style="list-style-type: none"> Where did the invaders (400-600AD) come from and where did they settle? Who were the Vikings and where did they come from? What do Anglo Saxon and Viking place names tell us? Who settled where in England? Were there any similarities between Anglo Saxons and Vikings other than the geographical locations? <ol style="list-style-type: none"> What do we already know about the UK? What and where are the major cities of the UK? What is the difference between a town and a city? Can we use place names to identify where the Anglo- Saxon and Vikings settled? 	<p>South America:</p> <p>Locate the world's countries, using maps to focus on South America. What are the:</p> <ul style="list-style-type: none"> Countries and major cities Key physical and human characteristics Environmental regions 	<ul style="list-style-type: none"> The processes of the water cycle and how these are seen in our everyday lives. How where we live has affect on weather and forecast. understanding the water cycle and the effects it can cause. Understanding that our own actions can affect our world and how can we help/sustain our planet. The importance of the physical world on our every day lives and how our physical and human features are effected by the water cycle and ourselves.

	<ol style="list-style-type: none"> How do place names today tell us about where invaders had the greatest influence in the past? Where are the major cities of the UK in relation to their capital cities? Is there a pattern to the location of cities in the UK? What is a county? What are the names and locations of the counties of the UK? What is so special about the different counties? 		
Progression of Learning in lessons-Objectives covered	<ol style="list-style-type: none"> Can I describe why, where and when the Anglo-Saxons invaded Britain and explain what the seven Anglo-Saxon kingdoms were? Can I explain when and where the Vikings came from and why they raided Britain? Can I understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings? Can I explain the similarities and difference between Anglo Saxons and Vikings? <ol style="list-style-type: none"> Can I demonstrate prior knowledge of The United Kingdom? Can I use maps and atlases to locate countries? Can I locate the countries, using maps to focus on United Kingdom, concentrating on the major cities? 	South America: <ol style="list-style-type: none"> Can I demonstrate prior knowledge of South America? Can use maps and atlases to locate countries. What do I already know about South America? Can I locate the world's countries, using maps to focus on South America, concentrating on the capital cities? How many different countries make up South America and what are their capital cities? Can I locate the world's countries, using maps to focus on South America, concentrating on their environmental regions and key physical and human characteristics? Can identify the position and significance of latitude to the environmental region? What is the significance of the lines of latitude on South America? 	<ol style="list-style-type: none"> Can I explain the physical process of the water cycle? Can I set up an investigation looking at rainfall across the UK? Can I explain the effect of the water cycle on British cities? Can I describe aspects of physical geography and use 4 figure grid references to record the path of a river? Can I match a definition to the correct vocabulary? Can I describe and demonstrate the features of erosion, deposition and transportation? Can I explain why we need to be careful about how much water we consume? Can I say why sustainability is important?

3. Do I know the definition of a city in the UK? Can I apply my knowledge of historical towns to a map?
4. Can I use place name endings to identify Anglo- Saxon and Viking towns and cities in the UK?
5. Can I write an extended analysis of the location of places from the Anglo-Saxon and Viking periods?
6. Can I name and locate the cities of the UK? Can I use the 8 compass points to describe the location of cities in relation to each?
7. Can I notice and comment on the location of the cities of the UK?
8. Can I name and locate counties of the UK building on my knowledge of cities? Can I use a map to locate some of the counties of the UK?
9. Can I name and locate counties of the UK? Can I use a map to locate some of the counties of the UK? Can I name more counties from memory?
10. Can I present the main physical and human features of a county? Can I annotate a map with notes?

4. Can I use precise geographical words when describing geographical places? What is so amazing about the Amazon?
5. Can I understand why people choose to live in different environments?
6. How is life the same and different for people living in contrasting locations in Brazil?
7. Can I understand the physical geography of different environments? What did Mr Darwin see?
8. Can I use digital computer maps and can use the eight compass points (and bearings)?
9. Can I understand geographical similarities and differences? What do you see from the Christ the Redeemer statue?
10. Can I demonstrate prior knowledge of North and Central America? Can I use maps and atlases to find landmarks of a continent?
11. Do I know the difference between countries and states? Can I begin to name and locate the countries of North and Central America?
12. Can I begin to name and locate the capital cities in the countries of North and Central America?
13. Can I identify the position and significance of latitude, the Arctic Circle and the Tropic of Cancer on North America?

9. Can I OS maps and google earth to follow the course of the River Mersey?
10. Can I explain the importance of the Thames Barrier?
11. Can I write a persuasive leaflet about why rivers and water are so important and why we need to look after both to avoid problems?

14. Can I explain the effect of the climate and environment on people living in extreme areas?)optional alongside Maya)
 15. Can I understand the significance of lines of longitude on a country or continent?
Can I name and locate the countries and major cities of North and Central America?
 16. Can I name some of the key physical and human characteristics of North and Central America?
 17. Can I describe, present and take notes on the information about a wide variety of Physical features?
 18. Can I describe, understand, present and take notes on the human geography of North America?
 19. Can I write a report summing up the wide diversity in the continent, drawing on the regional study for examples?
- Extended Writing**
20. Can I study a region of the UK using O.S. maps, atlases and digital/computer mapping to locate and describe human physical features studied? Can I use the 8 compass points and six-figure grid references, symbols and keys to locate features of the UK region?
 21. Can I study a region of North America using maps, atlases and digital/computer mapping to locate and describe human physical features studied? Can I use the 8 compass points to locate features of the Great Lakes region?
 22. Can I understand and describe the pull effect of Human and Physical features

		which attract tourism? Can I use maps to plan a tour of a region in the UK and in another continent?	
Vocabulary	<p>longship, pillage, raid, norse, Lindisfarne, root meaning village, town, county, kingdom, migration,</p> <p>topographical, United Kingdom, atlas, regions, cities, inland, coast, route, trade, county, town, city, roman place name suffix, settle, prefix, influence, hamlet, settlement, locate, major city, route, region, river, location, border, borough, council, physical feature , human feature</p>	<p>Topographical South America Atlas Regions Cities Capital City Inland Coast Country Location</p> <p>Tundra Desert Grassland Forest Mountain Biome</p> <p>Equator Capricorn</p> <p>Amazon Basin Tropical Rainforest Canopy Indigenous Tribe Region Migrate Lifestyle Topography Climate Desert Mountain Cape Compass Points Digital mapping Geographical Information Systems (GIS) Rio Brazil</p>	<p>evaporation, precipitation, condensation, rainfall, location, mountain, wind direction, precipitation, grid reference, coordinates, source, estuary, tributary, meander, confluence, source, estuary, tributary, meander, confluence, deposition, transportation, erosion, sediment, Borehole, community, reservoir, well, water tank, symbol, river thames, water feature, Thames Barrier</p>
Personal Development	Children will gain a deeper understand of the Geographical understanding of placement	Children will be able to apply knowledge and understanding of life in other countries.	Children to gain a wider understanding and accountability for the sustainability of our planet.
Quick Quiz Assessment Speak like a Geographer	<p>Can you explain the reasons for the place names around Britain?</p> <p>What were the main impacts of the anglo-saxons?</p> <p>What are the main impacts of the vikings?</p>	<p>South America</p> <p>What are the:</p> <ul style="list-style-type: none"> Countries and major cities Key physical and human characteristics Environmental regions 	<p>Can I explain the processes of the water cycle?</p> <p>Can I discuss the effects the water cycle has to our physical world?</p> <p>Can I show how to become more sustainable?</p> <p>How can we educate others about sustainability of the planet? poster, debate,</p>

