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| **Geography**    **Curriculum Overview 2022-23**  **Class 1 - Year B** | | | | |
| **Unit of work** | **Autumn One**  **Just Like Me** | **Spring One**  **Dream Big** | **Summer Two**  **Splish Splash** |
| **Prior Learning** | *A Passport to Bridgemere- map work, local attractions* | *Most children have some knowledge of fairy tale settings* | *Many of the children have never been abroad on holiday* |
| **Core Learning** | * Make a map of their house, including the road they live on and any local attractions   *Describe their immediate environment using knowledge from observation,*  *discussion, stories, non-fiction texts and maps.*  *(UW-People, Culture and Communities)* | * Explore the difference to where the fairy tales are based and where they live * Make a map of the route into the forest to find Grandmas cottage     *Know some similarities and differences between the natural world*  *around them and contrasting environments, drawing on their experiences*  *and what has been read in class.*  *(UW- The Natural World)* | * Explore difference countries * Make maps of where the class have visited on holiday * Set up a travel agent roleplay to plan holidays abroad     *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps*  *(UW-People, Culture and Communities)* |
| **Vocabulary** | House  Road  Street  Address | Map  Location  Forest  Stream  Cave  Mountain  Castle  Cottage | Country  Transport  Abroad |
| **Personal Development** | Where do you live? | Where would you live if you were in a fairy tale? | How you been to another county? What was it like?  Would you like to visit a different country? |
| **Quick Quiz** | Do you know your address?  What do you live near? | * Why are fairy tales set in different locations? * Why do you think a lot of fairy tales are set in a forest? | * Are their beaches in our country? * What is the weather like in our county? |