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| **Geography****Curriculum Overview 2022-23****Class 1 - Year B**  |
| **Unit of work**  | **Autumn One****Just Like Me**  | **Spring One****Dream Big** | **Summer Two****Splish Splash** |
| **Prior Learning** | *A Passport to Bridgemere- map work, local attractions*  | *Most children have some knowledge of fairy tale settings*  | *Many of the children have never been abroad on holiday* |
| **Core Learning** | * Make a map of their house, including the road they live on and any local attractions

*Describe their immediate environment using knowledge from observation,* *discussion, stories, non-fiction texts and maps.* *(UW-People, Culture and Communities)* | * Explore the difference to where the fairy tales are based and where they live
* Make a map of the route into the forest to find Grandmas cottage

 *Know some similarities and differences between the natural world* *around them and contrasting environments, drawing on their experiences* *and what has been read in class.**(UW- The Natural World)* | * Explore difference countries
* Make maps of where the class have visited on holiday
* Set up a travel agent roleplay to plan holidays abroad

 *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps**(UW-People, Culture and Communities)* |
| **Vocabulary** | HouseRoad StreetAddress | MapLocationForestStreamCaveMountain Castle Cottage  | CountryTransportAbroad |
| **Personal Development** | Where do you live? | Where would you live if you were in a fairy tale? | How you been to another county? What was it like?Would you like to visit a different country? |
| **Quick Quiz** | Do you know your address?What do you live near? | * Why are fairy tales set in different locations?
* Why do you think a lot of fairy tales are set in a forest?
 | * Are their beaches in our country?
* What is the weather like in our county?
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