**Class 4 – Year 5/6 - B**

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| **Autumn 1** | **Autumn 2** | **Spring**  | **Summer** |
| **Charles I-II****Fire and Plague** | **Business Enterprise-ICT** | **Being a Global Citizen** | **Wacky Races** |
| **Real World Skills and links** |
| **Links to real life occupations** | **Life skills**  | **Links to business** |
| **London’s Burning** |
| Think like a:* Town Planner
* An archaeologist
* Member of Parliament
 | * Developing enquiry skills
* Researching and providing evidence through use of primary and secondary sources of information
* Understanding chronology
* Justification
* Moral values – empathy
* Understand democracy
* Identification and recording skills
* Spatial awarenss and problem solving skills
 | Town plannerArchitectMP |
| **Enterprise** |
| Think like a:* Designer
* An Analyst
* Project Manager
* Finance Officer
* Local manufacturer
 | * Designing skills
* Team work
* Troubleshooting problems
* Communication skills
* Promoting a product (persuasion)
* Money Management
* Brand awareness skills
* Understand profit awareness
* Punctuality
 | Small business ownerGraphic designerFocus group |
| **Being a Global Citizen** |
| Think like a:* Global citizen
* Government Official
* Aid worker
 | * Developing understanding through use of Case studies (Madagascar)
* Debating skills
* Develop an understanding of the World and the impact of Humans
* Researching skills
* Measuring/recording, analysing data
* Problem solving
* Understanding of wider world issues – causes, possible solutions
 | Red Cross worker/other appropriate charity |
| **Wacky Races** |
| Think like a:* Mechanic
* Driver
* Health and Safety Officer
 | * Measuring skills
* DT Building skills
* Planning and testing skills
* Working with tools
* Road safety awareness
* Basic DIY skills
* Keeping safe
* Understanding mechanical systems
* Understand kinetic energy/forces
 | Bentley MotorsBike shopsMechanics |