**CGP Targeted Question Book Reception**

Please find suggested outline for CGP books. Please feel free to use these alongside the home learning tasks set weekly on the school website.

**English**

Children will have 5 short tasks to complete throughout the week. These sessions will be made up from the phonics and writing booklet

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week Beginning | Task 1 | Task 2 | Task 3 | Task 4 | Task 5 |
| 22 June | Writing bookDrawing linesPage 2-3 | Writing book c, o and a Page 4-5 | Writing book i, j and tPage 6-7 | Phonics bookLetter practice Page 2-3 | Phonics bookj, v and wPage 6-7 |
| 29 June | Writing booke, s and f Page 8-9 | Writing book Around the world Page 10-11 | Phonics bookx, y, z and zzPage 8-9 | Phonics bookqu, ch and sh Page 10-11 | Phonics bookth and ngPage 12-13 |
| 6 July | Writing booku, y and j Page 12-13 | Writing bookr, n, m and p Page 14-15 | Phonics bookRace to the finishPage 14-15 | Phonics bookai, ee and ighPage 16-17 | Phonics bookoa, oo and arPage 18-19 |
| 13 July | Writing bookh, b and kPage 16-17 | Writing bookd, g and qPage 18-19 | Phonics bookor and urPage 20-21 | Phonics bookow and oi Page 22-23 | Phonics bookear and airPage 24-25 |
| 20 July | Writing bookv, w, x and zPage 20-21 | Writing bookCapital letters22-23 | Phonics booker and urePage 26-27 | Phonics bookWord PracticePage 28-29 | Phonics bookReview work and recap sounds |

**Maths**

Children will have 3 short tasks to complete over the week, from the maths booklet.

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| --- | --- | --- | --- |
| Week Beginning | Task 1Maths Book  | Task 3Maths Book | Task 3Maths Book |
| 22 June | The numbers 1-10Page 2-3 | Adding Page 4-5 | Taking away Page 6-7 |
| 29 June | The numbers 11-20Page 8-9 | More addingPage 10-11 | More taking awayPage 12-13 |
| 6 July | Puzzle:Turkey troublePage 14-15 | More adding and taking awayPage 16-17 | Ordering Page 18-19 |
| 13 July | DoublingPage 20-21 | HalvingPage 22-23 | 2D ShapesPage 24-25 |
| 20 July | 3D Shapes Page 26-27 | PatternsPage 28-29 | Colour by numbersPage 30-31 |