Bridgemere P.E Funding Statement 2021/22

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| **Academic Year:** 2021/22 | **Total fund allocated:** - £16,739 | | **Date Updated: 25.11.21** | | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | Percentage of total allocation: |
| 60% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To launch the daily mile. This should be fully embedded as part of school life. Children will be given the opportunity to walk, jog or run each day to achieve their daily mile. | | Part-fund a new running track on the main sports field to allow the daily mile in all weather.  Create an area in which this physical activity can be undertaken all year round and which can be used year on year | | Part-fund an all-weather track on the existing field £10,000 | 6 Lunch time leaders were allocated and trained to support children keeping active during lunch time.  Children given the opportunity to walk around the school field each morning for 15 minutes.  Children have spoken about enjoying playing various activities during lunch time. | Running track has been confirmed and children are looking forward to using this track all year round.  The running track is sustainable and will benefit children joining Bridgemere in the future. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| PE subject lead to promote sport and PE throughout the school. To ensure all pupils are provided with the opportunity to take part in a variety of sports and encourage participation in extra-curricular activities provided by external sports coaches.  Each house team to have their own team captain and vice-captain to encourage and promote sports.  To encourage active break times by providing a variety of play equipment to engage all children  The older children to teach the younger children how to play games and develop key skills | Celebrate all sports events in assemblies  Website to feature sports events  COVID permitting, allow external sports coaches to provide after school clubs  After every sports topic (half term) children are given the opportunity to represent their house in inter-school competitions based on their learning.  Sports council set up and team captains voted by pupils  Sports council to decide on what additional equipment is required for break time and lunch time to promote active play.  CNSSP to setup playtime leaders with Year 5 & 6 children. To visit the school and demonstrate games for the older children to play with the younger children and build their confidence. | | Provided by PE lead  Sports council to run  £500 | | Intraschool competition are held at the end of every half term based on sport the children have learnt about. All children are given the opportunity to play a sport competitively. Children are introduced to a variety of sports. Children have enjoyed these competitions and they compete for their house team.  Good sportsmanship is also celebrated.  Winning team is celebrated with a trophy and this is recognised during celebration worship.  Equipment has been bought based on what the children showed an interest in and when equipment needs replacing due to damage.  Children have enjoyed playing a variety of games during free time.  6 Lunch time leaders were allocated and trained to support children keeping active during lunch time.  CNSSP completed training for 6 playground leaders in year 5 | Continue this next year as children have shown good engagement with competitions.  This gives them an opportunity to compete before competing in county competitions. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 12% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Forest School Leader to work in school one afternoon per week all year with teaching staff  PE lead to be supported by CNSSP  Increase staff knowledge and skills when delivering gymnastics lessons | Staff to gain knowledge of Forest School  Staff to be able to implement this within their own lessons to promote more active learning.  CNSSP in regular communication with PE lead to help develop the curriculum to ensure wide varieties of skills and games  6 sessions of activities to be delivered by EFL trust (football based)  British gymnastics to attend school to deliver gymnastics lessons and provide CPD for all staff members. To demonstrate how to maximise the versatility of the new equipment | Included in below costs under Key indicator 4  Included in membership  FOC  £2000 | Children have engaged and enjoyed forest school across all year groups.  They have had the opportunity to spend more time learning outdoors which is important in a rural school.  They have developed a variety of OAA based skills.  Supervising teachers also gained CPD during the forest school sessions, EFL trust sessions & Primary Education sessions.  Staff have further knowledge and expertise that they can implement in their own lessons both indoor and outdoors.  Gymnastics CPD very beneficial for staff to gain confidence in teaching gymnastics safely.  Increased confidence in teaching PE for non-PE specialists and access to a wide range of lessons and resources.  High-level of PE being taught. Evidence from lesson observations of all teaching staff in Summer term.  PE curriculum inline with the competition calendar set by CNSSP | Staff have further knowledge and expertise that they can implement in their own lessons outdoors.  Staff feel more confident with using the new equipment and should implement this into the PE curriculum next year.  Ensure the gymnastics equipment is stored and used correctly. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Curriculum Map designed by PE lead- ensures broad range of coverage in line with local area competitions for different year groups.  To introduce a Forest School program which links to the PE curriculum to engage the least active children in achieving their PE objectives in a varied way.  Provide pupils with higher quality lessons in gymnastics | Curriculum map designed to fit CNSSP calendar  Extra curricular clubs offer opportunities in further sports not offered in curriculum  Enter a broader range of competitions targeting different children  To employ a forest school leader to provide 9 weeks of forest school per class and work alongside the teaching staff to embed our curriculum within the sessions. To ensure the children are active within the session and promote health and wellbeing.  To raise awareness of gymnastics, balance and movement throughout the school. Purchase of equipment to deliver a higher quality lesson and give the children an opportunity to use equipment they are not familiar with. Sustainable in future years | Provided by PE lead  36 weeks at £47 per session  £1692 total  £1000 | PE curriculum in line with the competition calendar set by CNSSP  Skills throughout all lessons are progressive and developed by subject lead.  The after school extra curriculur clubs have been popular with the pupils completing a variety of different sports and activities.  Intra and inter competitions have been completed and all children in KS2 have had the opportunity to compete.  Children have been active for more time during their forest school sessions.  See above for gymnastics equipment. | .Continue with Intra school competitions and CNSSP membership next year.  KS1 to continue Forest school next year.  Gymnastics equipment will benefit children at Bridgemere for many years. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 2% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| 100% of children in key stage 2 targeted to represent the school in at least one competition against other schools.  All key stage 2 PE units to end with an intra competition | Membership with CNSSP  Attend as many local level 2 competitions as possible, entering multiple teams wherever manageable.  At the end of each half term an inter-house competition takes places focusing on the sport that has been delivered during that half term. | CNSSP membership £400 | Children have competed in local and regional competitions organized by CNSSP  Bridgemere won the small school sports hall athletics competition for Cheshire and Warrington.  Bridgemere school have competed in a variety of competitions over the academic year. Football, Quadkids, Town sports.  See above for intraschool competitions.  Sports day returned to pre-covid format with all children participating in a range of events in the morning before the races in the afternoon (won by the Blue Team). | Continue next year.  Children have enjoyed competing in a variety of competitions against other primary schools in the area.  Sports day to continue with original pre-covid format. |

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| **Swimming** | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| For the Year 6 cohort:  To swim competently, confidently and proficiently over a distance of at least 25 meters  To use a range of strokes  To perform safe self- rescue in different water- based situations | To attend swimming lessons with a qualified swimming teacher | Swimming – Y6, hire of baths £500.00  Swimming – Y6, transport costs £800.00  Total: £1300 | 100% of children in year 6 were able swimmers and passed the required level.  2 children joined Bridgemere later in the year and therefore, Swimming data is not available for these children. | Swimming to continue each year to ensure children leave the school as competent swimmers. |