Bridgemere P.E Funding Statement 2020/21

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| **Academic Year:** 2020/21 | **Total fund allocated:** - £16,610 | **Date Updated: 12.05.21** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 42% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue with whole school ‘active 30’ slot where children take part in 30 minutes strenuous physical activity. This should be fully embedded as part of school life this year. | * Hiring of a sports coach (1 per day) to run sessions.
* Sports Coaching NW hired to provide each class with 30 minutes of daily exercise (2 hours per day)

  | £6964 | * Due to Covid-19 restrictions, 1 sports coach has done daily active 30 sessions with each class.
* Children have been encouraged to live healthy lives by completing 100miles in May for MIND charity
* Children have enjoyed and been engaged with the active 30 sessions each day.
* All children have had the opportunity to complete interschool competitions virtually during school closures.
* All children had the opportunity to ‘Compete at home’ Bridgemere came 12th out of over 30 schools.
* Due to restrictions easing, Sport coaching have done after school clubs with a broad range of activities on offer (summer term)
* Summer term 2, teachers have completed active minutes with class. Sport coaching group have supported PE lessons for the half term.
 | -consider rota for when staff are delivering – which activities have children enjoyed, need little teacher direction, easy to set up etc.Continue with daily mile?Gives pupils a target and aim for improvement.SMART targets for children to help lead active and healthy lifestyles.Use expertise of staff as CPD for others. e.g. Netball, football, rugby, hockey  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 48% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to employ a specialist PE teacher to work closely with staff and pupils to ensure quality PE teaching across a range of sports and maintain the high profile of PE and sport in school. | * Sports council set up
* Celebrate all sports events in assemblies
* Website to feature sports events
 | £7958 | * Teacher taking lead more often and PE specialist taking more of an observational role.
* Quality first teaching evident during observational lessons. E.g. children have been shown good examples of technique.
* Team captains given to promote a high profile of PE and Sports
* Sport ambassadors to check equipment and to support class teacher when delivering PE lessons.
* Celebration of achievement have been done when necessary.
* Sports day was undertaken where children had the opportunity to complete all the activities both track and field.
* Personal achievements of sport is always celebrated in school during celebration assembly with whole school.

  | Create a curriculum and have planning available for all teachers to access as potentially the last year of sports premium funding.Continue to use the planning that was done by PE specialist and adapt if necessary.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Primary PE specialist PE teacher to work at the school 1 day a week all year. | Targeted staff in targeted sports spend time working with specialist PE teacher (Selected by SLT)More team teaching encouraged and observations by PE teacher carried out on staff as their confidence increases. | As in point 2 | * Observation undertaken
* Team teaching has worked well to develop confidence.
* Teachers have access to planning completed by PE specialist.
* PE specialist is contactable if and when needed.
* If teacher subject knowledge is not good, PE specialist is here to support and develop knowledge and confidence.
 | Specialist teacher to continue to decrease number of lessons staff observe and increase number of lessons staff teach so as they feel confident to carry out lessons to a high level in the future.Continue to use skills and knowledge of PE specialist |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Curriculum Map designed by Specialist PE teacher- ensures broad range of coverage in line with local area competitions for different year groups. | -curriculum map designed to fit CNSSP calendar-extra curricular clubs offer opportunities in further sports not offered in curriculum- enter a broader range of competitions targeting different children  | Provided by PE Teacher | * Curriculum follows the CNSSP calendar.
* Covid-19 restrictions has stopped competitions.
* Children have had opportunity for interschool competitions.
* Sports day is planned for summer 2
* All classes have been offered after school clubs with a range of activities on offer (archery, fencing, frisbee)
* Range of sports completed during PE lessons (2x a week)
* Class 2 swimming (summer 1)
* Class 4 swimming (summer 2)
 | Enter gym competitions, tag rugby for younger children, access inter school opportunities in key stage 1 where possibleCurriculum map to change inline with the CNSSP calendar.New curriculum is underway and may need adapting. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 2% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| 100% of children in key stage 2 targeted to represent the school in at least one competition against other schools.All key stage 2 PE units to end with an intra competition | Membership with CNSSPAttend as many local level 2 competitions as possible, entering multiple teams wherever manageable.Attend additional competitions organized by PE teacher for the 5 schools who employ him. | CNSSP membership £400 | * Competitions have not taken place due to covid restrictions and national lockdown.
* All children have had opportunity to complete interschool competitions virtually during lockdown.
* Children compete against their peers in sports day
* All children had the opportunity to ‘Compete at home’ Bridgemere came 12th out of over 30 schools.
 | Easily sustainable, membership with CNSSP to be kept up and participation celebrated in school and on website ensures children look forward to opportunities to represent the school. |

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| **Swimming** | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| For the Year 6 cohort:To swim competently, confidently and proficiently over a distance of at least 25 metersTo use a range of strokesTo perform safe self- rescue in different water- based situations  | To attend swimming lessons with a qualified swimming teacher  | Swimming – Y6, hire of baths £500.00Swimming – Y6, transport costs £800.00Total: £1300 | * Summer 2 Year 5/6 have accessed weekly swimming lessons.
* Summer 1 Year 1 have completed swimming lessons weekly
* Swimming lessons completed by swimming instructors provided by Nantwich swimming pool.
 | Year 6 to remain the focus going forwards as essential they leave school as competent swimmers. |