Bridgemere P.E Funding Statement 2019/20

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| **Academic Year:** 2019/20 | | **Total fund allocated:** - £16,700 | | **Date Updated: 29.9.19** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | Percentage of total allocation: |
| 51% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| To continue with whole school ‘active 30’ slot where children take part in 30 minutes strenuous physical activity. This should be fully embedded as part of school life this year. | * Hiring of sports coaches (3 per day) to run sessions. * Sportscape re-hired and time slot trialed at 11.30am – subject to change of doesn’t work. | | £8,625 | |  | -consider rota for when staff are delivering – which activities have children enjoyed, need little teacher direction, easy to set up etc. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | Percentage of total allocation: |
| 34% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to employ a specialist PE teacher to work closely with staff and pupils to ensure quality PE teaching across a range of sports and maintain the high profile of PE and sport in school. | | * Sports council set up * Celebrate all sports events in assemblies * Website to feature sports events | | £5707.00 |  | Create a curriculum and have planning available for all teachers to access as potentially the last year of sports premium funding. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 34% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Primary PE specialist PE teacher to work at the school 1 day a week all year. | Targeted staff in targeted sports spend time working with specialist PE teacher (Selected by SLT)  More team teaching encouraged and observations by PE teacher carried out on staff as their confidence increases. | As in point 2 |  | Specialist teacher to continue to decrease number of lessons staff observe and increase number of lessons staff teach so as they feel confident to carry out lessons to a high level in the future. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Curriculum Map designed by Specialist PE teacher- ensures broad range of coverage in line with local area competitions for different year groups. | -curriculum map designed to fit CNSSP calendar  -extra curricular clubs offer opportunities in further sports not offered in curriculum  - enter a broader range of competitions targeting different children | Provided by PE Teacher |  | Enter gym competitions, tag rugby for younger children, access inter school opportunities in key stage 1 where possible |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| 100% of children in key stage 2 targeted to represent the school in at least one competition against other schools.  All key stage 2 PE units to end with an intra competition | Membership with CNSSP  Attend as many local level 2 competitions as possible, entering multiple teams wherever manageable.  Attend additional competitions organized by PE teacher for the 5 schools who employ him. | CNSSP membership £400 |  | Easily sustainable, membership with CNSSP to be kept up and participation celebrated in school and on website ensures children look forward to opportunities to represent the school. |

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| **Swimming** | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| For the Year 6 cohort:  To swim competently, confidently and proficiently over a distance of at least 25 meters  To use a range of strokes  To perform safe self- rescue in different water- based situations | To attend swimming lessons with a qualified swimming teacher | Swimming – Y6, hire of baths £500.00  Swimming – Y6, transport costs £800.00  Total: £1300 |  | Year 6 to remain the focus going forwards as essential they leave school as competent swimmers.. |