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| **EYFS Overview 2023-24** | | | | | | | |
| Where possible the children follows the children’s interests and this is reflected through the weekly planning | | | | | | | |
| **EYFS** | **Topic** | **Autumn** | | **Spring** | | **Summer** | |
|  |  | Its Good To Be Me | A Starry Night | Passport to Bridgemere | Walking With Dinosaurs | Are We Nearly There Yet? | Farm to Fork |
| **Personal, Social and Emotional** |  | Transition  Settling into School Life  Family and Friendships- Christopher Winters | | Forest Schools:  Learning independence and teamwork  Family and Friendships- Being Kind  Hello Hello  The Family Book | | Independence  Self challenge | |
| **Communication and Language** |  | Listening to instructions  Holding a conversation | | Retelling stories  Extending vocabulary | | Using specific vocabulary  Using language for a purpose | |
| **Physical Development** | **PE** | Fundamentals – object control focus (Throwing and Catching)  Fundamentals – locomotion focus (Moving our Bodies)  Fundamentals – object control focus (Handling equipment)  Gymnastics  Gross and Fine Motor Control | | Gymnastics  Dance  Fundamentals – object control focus  Fundamentals – (Athletics focus)  Forest Schools | | Fundamentals – playing against an opponent  Fundamentals – Ball skills (kicking, bouncing etc)  Fundamentals – object control focus (Handling equipment  Athletics  Handwriting  Large movements using the outdoor areas  Team games | |
| **Mathematics** |  | Matching and sorting  Making comparisons  Making simple patterns | Representing 123  Comparing 123  Composition of 123  Circles and triangles  Spatial awareness  4 and 5  One more one less  Shapes with 4 sides  Time | Introducing 0  Comparing numbers to 5  Composition of 4 and 5  Comparing mass, capacity  6,7 and 8  Making pairs  Combining 2 groups  Length and height  Time | 9 and 10  Comparing numbers to 10  Bonds to 10  3D shape  Pattern | Building numbers beyond 10  Counting patterns beyond 10  Spatial reasoning  Adding more  Taking away | Doubling  Sharing and grouping  Even and odd  Spatial reasoning  Deepening understanding  Patterns and relationships |
| **Literacy** |  | Elmer  Narrative | How to Catch A Star  Instructional | We’re Going on a Bear Hunt  Narrative | Tyrannosaurus Drip  Dinosaur Roar | Mr Grumpy’s Journey  Mrs Armitage and the Big Wave  Why can’t you fit an elephant on a bus  Naughty Bus | Farmer Duck  What the Ladybird Heard |
| **Understanding the world** |  | Sense of Self  Families | Specials Day  Materials  Seasons | Forest Schools-  Learning outdoors  Geography  Map work  Following a route  Researching local attractions  Comparing Bridgemere to other environments  Respecting the environment  History of Bridgemere | Researching dinosaurs- what Were they like?  Where did they live?  What happened to them? | Routes  Different forms of transport | Life on the farm  Lifecycles  Jobs  Animals |
| **Computing** | Coding  Using technology | | Online Safety  Using technology responsibly | | Technology out of school  Using the internet safely | |
| **Expressive Arts and Design** |  | Guided draw- self portrait  Drawing and mark making  Finger Pallet Portraits  Newspaper heads  Music  Hello  Sing the Register  Teddy bear  Five Little Monkeys | Vincent Van Gogh-  A Starry Night  Feely drawing  Painting with plasticine  DT  Hinges and Catches  (something for a star)  Music  I have sounds  Songs to develop a singing voice  Exploring sounds | Sketching local attractions-using chalk, pastels, ink and pen  Murals in school  Primal painting  Music  Storytime  Giraffe and Worm  Numbers  Some sounds are short | Drawing like a caveman  Dressing up as a fossil  DT  Let’s look at products  Music  Whispers  Beat the Rhythm Game  Copycat | To colour  DT  Let’s look at vehicles  Music  Around the Garden  Graphic Score  Hop Little Bunny | Ducklings  Painting the savanna  Music  Waves on the sea  Voice Game  How am I played? |
|  | **RE** | Kingdom of God | Incarnation | Christian Community  Visiting St John’s Church | Resurrection | Multi- Faith | Discipleship |