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| **EYFS Overview 2023-24** |
| Where possible the children follows the children’s interests and this is reflected through the weekly planning |
| **EYFS**  | **Topic** | **Autumn** | **Spring** | **Summer** |
|  |  | Its Good To Be Me | A Starry Night  | Passport to Bridgemere | Walking With Dinosaurs | Are We Nearly There Yet? | Farm to Fork |
| **Personal, Social and Emotional** |  | TransitionSettling into School LifeFamily and Friendships- Christopher Winters | Forest Schools:Learning independence and teamworkFamily and Friendships- Being KindHello HelloThe Family Book | IndependenceSelf challenge |
| **Communication and Language**  |  | Listening to instructionsHolding a conversation | Retelling storiesExtending vocabulary | Using specific vocabularyUsing language for a purpose |
| **Physical Development** | **PE** | Fundamentals – object control focus (Throwing and Catching)Fundamentals – locomotion focus (Moving our Bodies)Fundamentals – object control focus (Handling equipment)GymnasticsGross and Fine Motor Control | GymnasticsDanceFundamentals – object control focusFundamentals – (Athletics focus)Forest Schools | Fundamentals – playing against an opponentFundamentals – Ball skills (kicking, bouncing etc)Fundamentals – object control focus (Handling equipmentAthleticsHandwritingLarge movements using the outdoor areasTeam games |
| **Mathematics** |  | Matching and sortingMaking comparisonsMaking simple patterns | Representing 123Comparing 123Composition of 123Circles and trianglesSpatial awareness4 and 5One more one lessShapes with 4 sidesTime | Introducing 0Comparing numbers to 5Composition of 4 and 5Comparing mass, capacity6,7 and 8Making pairsCombining 2 groupsLength and heightTime | 9 and 10Comparing numbers to 10Bonds to 103D shapePattern | Building numbers beyond 10Counting patterns beyond 10Spatial reasoningAdding moreTaking away | DoublingSharing and groupingEven and oddSpatial reasoningDeepening understandingPatterns and relationships |
| **Literacy**  |  | ElmerNarrative | How to Catch A StarInstructional  | We’re Going on a Bear HuntNarrative | Tyrannosaurus DripDinosaur Roar | Mr Grumpy’s JourneyMrs Armitage and the Big WaveWhy can’t you fit an elephant on a bus Naughty Bus  | Farmer DuckWhat the Ladybird Heard |
| **Understanding the world** |  | Sense of SelfFamilies | Specials DayMaterialsSeasons | Forest Schools-Learning outdoorsGeographyMap workFollowing a routeResearching local attractionsComparing Bridgemere to other environmentsRespecting the environmentHistory of Bridgemere | Researching dinosaurs- what Were they like?Where did they live?What happened to them? | RoutesDifferent forms of transport | Life on the farmLifecyclesJobsAnimals |
| **Computing** | CodingUsing technology | Online SafetyUsing technology responsibly  | Technology out of schoolUsing the internet safely |
| **Expressive Arts and Design** |  | Guided draw- self portraitDrawing and mark makingFinger Pallet Portraits Newspaper heads Music HelloSing the Register Teddy bear Five Little Monkeys | Vincent Van Gogh-A Starry NightFeely drawingPainting with plasticineDTHinges and Catches(something for a star)MusicI have sounds Songs to develop a singing voiceExploring sounds | Sketching local attractions-using chalk, pastels, ink and penMurals in school Primal paintingMusicStorytimeGiraffe and Worm Numbers Some sounds are short  | Drawing like a cavemanDressing up as a fossil DTLet’s look at products MusicWhispersBeat the Rhythm GameCopycat  | To colourDT Let’s look at vehicles Music Around the GardenGraphic ScoreHop Little Bunny | DucklingsPainting the savanna Music Waves on the sea Voice GameHow am I played? |
|  | **RE** | Kingdom of God | Incarnation | Christian CommunityVisiting St John’s Church | Resurrection | Multi- Faith | Discipleship |