Academic Year: 2021/22	Total fund allocated: - £16,739	Date Updated:	25.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that			Percentage of total allocation	
imary school children undertake at least 30 minutes of physical activity a day in school			60%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To launch the daily mile. This should be fully embedded as part of school life. Children will be given the opportunity to walk, jog or run each day to achieve their daily mile.	Part-fund a new running track on the main sports field to allow the daily mile in all weather. Create an area in which this physical activity can be undertaken all year round and which can be used year on year	Part-fund an all-weather track on the existing field £10,000		
Key indicator 2: The profile of PE and		I		Percentage of total allocation 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested
	Celebrate all sports events in	Provided by PE		next steps:
5 I I	assemblies	lead		
0	Website to feature sports events	loud		
opportunity to take part in a variety of	-			
	sports coaches to provide after			
extra-curricular activities provided by	1 1			
external sports coaches.				
-	After every sports topic (half term)			
Each house team to have their own	children are given the opportunity to	Sports council		
team captain and vice-captain to	represent their house in inter-school			
encourage and promote sports.	competitions based on their learning.			
To encourage active break times by providing a variety of play equipment to engage all children	Sports council set up and team captains voted by pupils			
Created by: Physical Sport Education Sport Trust	Supported by: 🖓 😚		NG Letter Marie jespile Marie attre	1

The older children to teach the younger children how to play games and develop key skills	Sports council to decide on what additional equipment is required for break time and lunch time to promote active play.	£500
	CNSSP to setup playtime leaders with Year 5 & 6 children. To visit the school and demonstrate games for the older children to play with the younger children and build their confidence.	





ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				12%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Forest School Leader to work in school one afternoon per week all year with teaching staff	Staff to gain knowledge of Forest School Staff to be able to implement this within their own lessons to promote more active learning.	Included in below costs under Key indicator 4			
PE lead to be supported by CNSSP	CNSSP in regular communication with PE lead to help develop the curriculum to ensure wide varieties of skills and games	Included in membership			
Increase staff knowledge and skills when delivering gymnastics lessons	6 sessions of activities to be delivered by EFL trust (football based)	FOC			
	British gymnastics to attend school to deliver gymnastics lessons and provide CPD for all staff members. To demonstrate how to maximise the versatility of the new equipment				



Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:	
				16%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Curriculum Map designed by PE lead- ensures broad range of coverage in line with local area competitions for different year groups.	Curriculum map designed to fit CNSSP calendar Extra curricular clubs offer opportunities in further sports not offered in curriculum Enter a broader range of competitions targeting different children	Provided by PE lead		•	
To introduce a Forest School program which links to the PE curriculum to engage the least active children in achieving their PE objectives in a varied way.	μ	36 weeks at £47 per session £1692 total			
Provide pupils with higher quality lessons in gymnastics	To raise awareness of gymnastics, balance and movement throughout the school. Purchase of equipment to deliver a higher quality lesson and give the children an opportunity to use equipment they are not familiar with. Sustainable in future years	£1000			



ey indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
	2%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
100% of children in key stage 2 targeted to represent the school in at least one competition against other schools.	Membership with CNSSP Attend as many local level 2 competitions as possible, entering multiple teams wherever manageable.	CNSSP membership £400			
All key stage 2 PE units to end with an intra competition	At the end of each half term an inter-house competition takes places focusing on the sport that has been delivered during that half term.				

Swimming				Percentage of total allocation:	
				8%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For the Year 6 cohort:	To attend swimming lessons with a qualified swimming teacher	Swimming – Y6, hire of baths			
To swim competently, confidently and proficiently over a distance of at least		£500.00			
25 meters		Swimming –			
To use a range of strokes To perform safe self- rescue in different water- based situations		Y6, transport costs £800.00 Total: £1300			







