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| **RE**    **Curriculum Coverage**  **EYFS – Cycle B** | | | |
| **Unit of work** | **Autumn 1**  **Good News** | **Autumn 2**  **Incarnation** |
| **Prior Learning** | * What is good news? | * What do you know about the Christmas story? |
| **Core Learning** | Key Questions:   * What is good news? * What good news stories do we find in the Bible?   Can I talk about good news as an event that makes people happy, pleased or thankful?  Can I understand that the Bible is a book that has stories lots of stories?  Can I talk about a Bible story that contains good news? | Key Questions:   * Why do Christians perform nativity plays at Christmas?   Can I retell the Christmas story?  Can I talk about how nativity plays help Christians remember and celebrate the birth of Jesus? |
| **Essential knowledge** | Jesus’ Teaching: Parable of the Good Samaritan Luke 10:25-37 | Welcoming a king Luke 1:26-38; 2; 1-20; Matthew 2:1-12  Christian Practice Nativity plays |
| **Vocabulary** | * Good news * Good Samaritan | * King * Mary * Joseph * Nativity play |
| **Personal Development** | What can I celebrate in my life that is good news?  Can I behave like the good Samaritan to those around me? | Why is this story important to me?  What can I learn from the values that the characters showed?  What will you remember from the story, why? |
| **Quick Quiz** | In pairs can the children retell the story of the Good Samaritan using props? | Look at photographs from nativity plays. What is happening?  Why are the plays being performed? |

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| **RE**    **Curriculum Coverage**  **Year 1/2 – Cycle B** | | | | | |
| **Unit of work** | **Autumn 1**  **Good News** | | | **Autumn 2**  **Incarnation** |
| **Prior Learning** | * Can I talk about good news as an event that makes people happy, pleased or thankful? * Can I understand that the Bible is a book that has stories lots of stories? * Can I talk about a Bible story that contains good news? | | | * Can I retell the Christmas story? * Can I talk about how nativity plays help Christians remember and celebrate the birth of Jesus? |
| **Core Learning** | Key Questions:   * How does the Bible show Jesus living his life as good news to people? * How do you know when you feel better inside or outside?   Can I describe a story in detail about Jesus?  Can I talk about what is important to me and relate it to the healing stories of Jesus?  Can I suggest how the healing stories might be important to Christian? | | | Key Questions:   * What can be learnt about Jesus from the nativity story? * What does the visit of the magi tell Christians about Jesus?   Can I retell almost all the parts of the Christmas story?  Can I describe several things about Jesus referring to the parts of the story studied?  I can describe what people can learn from the story about Jesus the King? |
| **Essential knowledge** | Jesus’ Teaching: Parable of the Two House Builders Matthew 7:24-37  Miracle: Healing of the ten lepers Luke 17:11-19  Miracle: Healing of Jairus’ daughter Mark 5:21-23; 35-43 | | | An angel visits Mary Luke 12: 26-38  Angels visit the shepherds Luke 2:8-20  Herod and the magi Matthew 2:1-16a  The visit of the magi Matthew 2:1-12  Christian Practice Epiphany |
| **Vocabulary** | * good news * healing: inside and outside * Jesus | | | * Magi / king /gold / frankincense / myrrh * Son of God /Christ * Good news * Shepherd / angel |
| **Personal Development** | What does it mean to be healed inside and out?  Are there things that we want to be healed of? | | | What gift would you give Jesus and why?  What values did the magi show in the story, how can this relate to us today in our own lives? |
| **Quick Quiz** | What is the ‘good news’ about Jesus for Christians? | | | Can you use question starters to ask question: What? Where? When? Who? Why? How?  What would you take for Jesus to show he was a king if he came today? |
| **RE**    **Curriculum Coverage**  **Year 3/4– Cycle B** | | | | | |
| **Unit of work** | **Autumn 1**  **Good News** | | **Autumn 2**  **Incarnation** | |
| **Prior Learning** | * Can I describe a story in detail about Jesus? * Can I talk about what is important to me and relate it to the healing stories of Jesus? * Can I suggest how the healing stories might be important to Christian? | | * Can I retell almost all the parts of the Christmas story? * Can I describe several things about Jesus referring to the parts of the story studied? * I can describe what people can learn from the story about Jesus the King? | |
| **Core Learning** | Key Questions:   * How do stories of Jesus encourage his disciples to live as good news? * How do the gospels encourage Christians to live as good news in the world today?   Can I describe in detail two examples where the gospels encourage Christians to live as good news today? | | Key Questions:   * Why do you think there are different stories about Jesus’ birth? * Why is advent so important to Christians? * What is the good news for Christians in the Christmas story?   Can I compare and contrast the detail in the different stories about Jesus’ birth found in the Bible?  Can I suggest at least two reasons which explain why there are different birth narratives?  Can I explain why Christians believe the Christmas story is seen as good news – making reference to parts of the first Christmas story? | |
| **Essential knowledge** | Jesus’ Teaching: Parable of The Pharisee & Tax Collector Luke 18:9-14  Miracle: Calming of the storm Luke 8:22-25  Miracle: The centurion’s servant Luke 7:1-10  Miracle: Feeding of the 5,000 Mark 6:30-44; Matt 14:13-21; Luke 9:10-17; John 6:1-14 | | Nativity stories Luke 1: 26-28,2:1-7,2:8-20 Matthew 1:17-25; 2:1-24  God’s promises to Elizabeth and Zechariah Luke 1:5  Simeon and the presentation of Jesus at the temple Luke 2:21-39  Feast of Candlemas and the Nunc Dimittis Luke 2:29-32  Christmas carols | |
| **Vocabulary** | * Tax collector * parable | | * nativity stories / good news * Luke’s gospel /Matthew’s gospel * Advent | |
| **Personal Development** | How can I live my life showing good news? | | What does the Christmas story mean to me?  How is Christmas celebrated in other Christian countries – culture | |
| **Quick Quiz** | What stories from the gospels show Christians how to live as good news in the world today? Why? | | Using a wordle type picture – show the good news you have discovered about Christmas | |
| **RE**    **Curriculum Coverage**  **Year 5/6 – Cycle B** | | | | | |
| **Unit of work** | **Autumn 1**  **Good News** | **Autumn 2**  **Incarnation** | | |
| **Prior Learning** | * Can I describe in detail two examples where the gospels encourage Christians to live as good news today? | * Can I compare and contrast the detail in the different stories about Jesus’ birth found in the Bible? * Can I suggest at least two reasons which explain why there are different birth narratives? * Can I explain why Christians believe the Christmas story is seen as good news – making reference to parts of the first Christmas story? | | |
| **Core Learning** | Key Questions:   * Why is Jesus ‘Light of the World’ good news for Christians? * How do the signs in John’s gospel help to explain Jesus as good news?   Can I compare and contrast the teaching of ‘Light of the World’ with at least two other ‘I am’ sayings of Jesus in John’s gospel?  Can I suggest how Christians explain them as good news? | Key Questions:   * How do different artists show what is important about the incarnation? * How do different global communities show what is important about the incarnation?   Can I make links with the Christmas story and several titles used to describe Jesus at Christmas time?  Can I explain why these titles are used by Christians and suggest what they mean? | | |
| **Essential knowledge** | Jesus’ Teaching: ‘I am the light of the World’ John 8:12  Jesus’ Teaching: ‘I am’ sayings in John’s gospel John 6:35; 10:14; 14:6; 15:1; 11:25 | Titles of Jesus: ‘Emmanuel’ (God with us) Isaiah: 7:1 ‘Wonderful Counsellor’; ‘Mighty God’; ’Eternal Father’; ’Prince of Peace’ Isaiah 9:6-7  Titles of Jesus: ‘Emmanuel’: Matthew 1: 18-25; ‘The Word’: John 1:1-18  Artistic images from around the world. Possible images:  ‘Annunciation to the Shepherds from Bamberg Apocalypse’ 1000 ad; ‘Adoration of Magi’: Peter Paul Reubens 1624; ‘Nativity’ Paul Gauguin Tahitian setting 1896 | | |
| **Vocabulary** | * Light of the world / Bread of Life / Way, truth & life / Resurrection and the Life/ True vine / Good shepherd | * Mighty God / Emmanuel / Prince of Peace / Wonderful Counsellor / The Word | | |
| **Personal Development** | What do these sayings mean to you? | Multi- cultural versions of the nativity | | |
| **Quick Quiz** | What the ‘I am’ saying of Jesus? What do they mean? | Create a new piece of art connected to the birth narrative. Write a short description about it why they have used painting choices and symbolism. | | |