|  **Rationale for French** |
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| Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within Key Stage 2 (KS2). Bridgemere Ce primary School has adopted a whole school approach to the teaching of French to all KS2 pupils on a two-year rolling cycle. Our aim is to develop the confidence and competence of each child in French. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:● Speaking ● Listening ● Reading ● Writing ● GrammarWe aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children’s ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between French and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.  |
| **Teaching and Learning Overview** Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2. The National Curriculum for languages aims to ensure that all pupils: ● Understand and respond to spoken and written language from a variety of authentic sources ● Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ● Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ● Discover and develop an appreciation of a range of authentic writing in the language studied. **By the end of key stage 2, pupils should be able to:** 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 6. Present ideas and information orally to a range of audiences. 7. Read carefully and show understanding of words, phrases and simple writing. Modern Foreign Languages Rationale 8. Appreciate stories, songs, poems and rhymes in the language. 9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 10.Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 11.Describe people, places, things and actions orally and in writing. 12.Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.  |
| **Organisation & Delivery** French is taught in a whole class setting by the class teacher or teaching assistant and is therefore not reliant on one key member of staff. Teachers will plan their lessons using the Language Angels scheme of work beginning in the Autumn Term of 2021 and can supplement this with their own ideas and experience and those of their colleagues. The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult. Each class has a timetabled lesson of at least thirty minutes per week. Modern Foreign Languages Rationale French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. **French lessons include:** ● PowerPoints and interactive whiteboard materials ● Interactive games (which pupils can access from home to consolidate their learning) ● Songs ● Differentiated desk-based consolidation activities |