

## Additional Lesson

# Respect and Equality

### Learning Intention

Explore practical steps that could be taken in a range of contexts to support respectful relationships

### Learning Outcomes

Explain the importance of respecting others, even when they are very different to us

Know that we can all take positive steps to support equality

### Resources

[BBC Teach film - Respecting myself and others](#)

[School Equality scenarios](#)

## Activities

### 1. Group Agreement

In a circle, ask the class questions to help establish some rules for these lessons. Ensure you include the following: listen to each other; treat each other with respect (this includes no laughing at each other, no put downs or personal comments/questions). When giving examples they could say 'Someone I know' rather than using names.

### 2. Pair and Share

Display the learning outcomes on the whiteboard. In pairs ask them to discuss what they understand by the words equality and respect. Share ideas as a class, noting them down on the whiteboard. Ask the following questions to explore further: Does equality mean that everyone must do the same things or behave the same way? Do we have to like everything about a person to respect them?

### 3. Respecting Difference

Show the [BBC Teach clip – Respecting Myself and Others](#). One question in the film is 'Why do some people hate others because they are different?' What were some of the reasons given in the film? The film mentions race, sexuality and gender, what are some of the other ways that people can be different? Be sure to mention religion/belief and disability. Is being different a positive thing? Explain that there is a law 'The Equalities Act' which requires schools to make sure that people are not discriminated against for being different.

### 4. School Equality Scenarios

At tables, give each group one of the [School Equality scenarios](#). Ask them to consider whether the people in the scenario are being treated equally and with respect. What positive steps could be taken to improve the situation? If they were a friend of the person in the scenario how could they support them? Is there anything the teachers or the school could do better? Is it important for schools to talk about and celebrate difference?

### 5. Closing Round/Review

In pairs, discuss the following: *How can being different be a positive thing?*

Finish with a quick go-round using their ideas to review the learning from the lesson.

### Suggested reading

*Alien Nation* – Matty Donaldson, The Proud Trust

<https://www.theproudsttrust.org/resources/education-resources/trans-positive-education-for-primary-schools/alien-nation-ks2/>